

MEAGHAN MINGO

Department of Sociology, Cornell University 392 Uris Hall Ithaca, NY 14850
mm2845@cornell.edu

EDUCATION

- In Progress Ph.D., Sociology, Cornell University
Area Exams: Race and Ethnicity; Inequality, Stratification, and Mobility
Committee: Anna R. Haskins (chair), Kendra Bischoff, Laura Tach, Peter Rich
- 2019 M.A., Sociology, Cornell University
- 2013 M.P.H., Community Health and Prevention, Drexel University
- 2010 B.A., Sociology, Emmanuel College

RESEARCH AND TEACHING AREAS

Race and Ethnicity, Inequality and Stratification, Sociology of Education, Sociology of Law,
Qualitative and Mixed Methods

PEER REVIEWED PUBLICATIONS

- 2020 **Mingo, Meaghan** and Anna R. Haskins. 2020. "Mass Incarceration in the U.S. and Its Collateral Consequences." In *Oxford Bibliographies in Sociology*. Ed. Lynette Spillman. New York: Oxford University Press.
- 2020 Waller, Maureen, Lenna Nepomnyaschy, Daniel R. Miller, and **Meaghan Mingo**. "Using a Narrative Approach to Analyze Longitudinal Mixed Methods Data." *Journal of Mixed Methods Research*.
- 2018 Haskins, Anna, Mariana Amorim, and **Meaghan Mingo**. "Parental Incarceration and Child Outcomes: Those at Risk, Evidence of Impacts, Methodological Insights, and Areas of Future Work." *Sociology Compass* 12(3).
- 2013 Bowleg, Lisa, **Meaghan Mingo**, and Jenné S. Massie. "The Skill Is Using Your Big Head Over Your Little Head?: What Black Heterosexual Men Say They Know, Want, and Need to Prevent HIV." *American Journal of Men's Health* 7(4):31S–42S.

UNDER REVIEW AND IN PROGRESS

- 2020 **Mingo, Meaghan**. "Are the Big Kids Treated as the Bad Kids? Body Size, Race, Gender, and School Suspension."
- 2020 **Mingo, Meaghan**. "They Want Good Numbers: How Race, Political Context, and Public Data Shape Views of Discipline in Middle Schools."

OTHER PUBLICATIONS

- 2018 **Mingo, Meaghan** and Anna Haskins. "Teaching & Learning Guide for: Parental incarceration and child outcomes: Those at risk, evidence of impacts, methodological insights, and areas of future work." *Sociology Compass*.

GRANTS

- 2020 2020 Qualitative and Interpretive Research Institute Small Research Grant, Cornell University. (\$800)
- 2020 2020 COVID-19 Crisis Grants. Sociology of Culture Section, American Sociological Association. (\$500)
- 2020 Graduate Student Travel Award. Sociology of Education Association. (\$500)
- 2019 American Studies Graduate Research Grant, American Studies Program, Cornell University. (\$1000)
- 2018 Graduate Student Seed Grant, Center for the Study of Inequality, Cornell University. (\$990)
- 2018 American Studies Graduate Research Grant, American Studies Program, Cornell University. (\$1000)
- 2018 Graduate Student Travel Grant for Population Association of America Meeting, Cornell Population Center, Cornell University

SELECTED PRESENTATIONS

- 2020 **Meaghan Mingo**. "“You’re Not Gonna Disrespect that Teacher:” Adult Authority, (Dis)respect, and Silencing Students." Panel presentation at the American Sociological Association Annual Conference, San Francisco, CA. [Cancelled due to COVID-19]
- 2020 **Meaghan Mingo**. "They Want Good Numbers": How Race, Political Context, and Public Data Shape Views of Discipline in Middle Schools." Poster presentation at the Sociology of Education Association Annual Conference, Pacific Grove, CA.
- 2019 **Meaghan Mingo**. "Teacher Perceptions of Student Behavior in Multi-Racial Middle Schools." Panel presentation at the Punishing Trauma Conference, Columbia University.
- 2019 **Meaghan Mingo**. "Structures and Stereotypes: Teachers' Views and Use of Discipline in Middle Schools." Presentation at the Inequality Discussion Group, Cornell University.
- 2018 Waller, Maureen, Lenna Nepomnyaschy, Daniel Miller, and **Meaghan Mingo**. "Examining Fathering Trajectories through a Case-Based, Mixed Method Analysis." Panel presentation at the Population Association of America Meeting, Denver, CO.

- 2017 **Mingo, Meaghan.** “The Race for a Republican Presidential Nominee: A Lone Voice of Threat and Decline.” Panel Presentation at the American Sociological Association Meeting, Montreal, Quebec, Canada.
- 2015 Bozeman, Holly, Jennifer Flynn, **Meaghan Mingo**, and Maura Spiegelman. “How Programmatic Decisions Relate to Student Achievement: Observations from a 5-year Evaluation of Title I Services for Non-Public School Students.” Panel presentation at the American Educational Research Association Meeting, Chicago, IL.
- 2012 **Mingo, Meaghan**, Lisa Bowleg, and Jenne Massie. ““There’s No Cure Unless You’re Magic Johnson”: What Black Heterosexual Men Say They Know, Want, and Need to Prevent HIV.” Poster at the Science of Eliminating Health Disparities Summit, National Harbor, MD.
- 2009 Kriz, Katrin and **Meaghan Mingo.** “Trans/national Family Matters: Network Support in Low-Income Immigrant Families.” Eastern Sociological Society Meeting, Baltimore, MD.

RESEARCH EXPERIENCE

- 2018- Graduate Lead Research Assistant (Anna Haskins), Cornell University
“School Engagement & Avoidance among Systems-Involved Families with School-Aged Children”
- 2017-18 Research Assistant (Maureen Waller), Cornell University
“Fathers and Low-Income Children’s Academic and Behavioral Outcomes: The Role of Social and Economic Policies” (W.T. Grant Foundation, Co-PI’s: Maureen Waller and Daniel Miller)
“Evaluating the Parents Apart Program at the Tompkins County Jail” (Engaged Cornell Engaged Opportunity Grant)
- 2013-17 Research Analyst, Education and Public Health Studies, Westat
- 2012-14 Research Assistant, National Office, Big Brother Big Sister of America
- 2012-13 Research Fellow (Lisa Bowleg), Opening Doors Health Disparities Research Training Program, Drexel University
- 2010-11 Research Assistant for Program Evaluation, Facing History and Ourselves
- 2008-09 Research Assistant (Katrin Kriz), Department of Sociology, Emmanuel College

TEACHING

- 2019 Teaching Assistant, Health in Social Context, Cornell University
- 2018 Teaching Assistant, Sociology of Sex and Gender, Cornell University
- 2017 Teaching Assistant, Controversies about Inequality, Cornell University
- 2017 Grading Assistant, Social Problems, Cornell University
- 2013 Teaching Assistant, Community-Based Prevention Principles & Practices, Drexel

HONORS AND AWARDS

- 2019 Nominee, Toni Morrison Award for Graduate Mentorship, Office of Academic Diversity Initiatives, Cornell University
- 2011-12 Opening Doors Health Disparities Research Fellow, Drexel University
- 2011-13 Dean's Award Scholarship, Drexel University
- 2009-10 President Sr. Janet Eisner Scholarship, Emmanuel College
- 2009 Alpha Kappa Delta International Sociology Honor Society

ACADEMIC AND PROFESSIONAL AFFILIATIONS

- American Sociological Association
- American Educational Research Association
- Affiliate, Center for the Study of Inequality, Cornell University
- Affiliate, Cornell Center for the Social Sciences
- Affiliate, Causes, Consequences, and Future of Mass Incarceration project, Cornell University
- Member, Scholars Strategy Network

SERVICE

- 2020- Steering Committee, Collaborative Virtual Inequality Brownbag, University of Michigan Center for Inequality Dynamics
- 2019- Reviewer, *Social Forces*, *Social Problems*
- 2017- Mentor, Graduate Students Mentoring Undergraduates Program, Office of Academic Diversity Initiatives, Cornell University
- 2018-19 Co-Chair, Sociology Graduate Student Association, Cornell University
- 2017-18 Social Events Chair, Sociology Graduate Student Association, Cornell University